

Mentee Questionnaire

ABOUT ME, MY ACADEMIC JOURNEY, AND CAREER GOALS

- 1. What subjects or technical areas are you interested in? Why?
- 2. Why do you want to attend college and/or get an undergraduate degree?
- 3. Why are you interested in pursuing your chosen degree?
- 4. What are your career goals or goals for after undergrad?
- 5. What are your top 2-3 professional career choices (dream job)?
- 6. How does obtaining a degree in STEM fit into your long-term life goals? Your career?
- 7. Given your long-term goals, what compatible goal or goals do you have for this semester? For the next month? For this week? (Don't forget we have the <u>SMART Goals document</u> to help you with this.)
- 8. What classes are you taking this semester? How many credit hours are you taking?
- 9. How do you feel about your experiences in your classes/education so far?
- 10. What strengths do you possess that will be beneficial for obtaining your degree at UNM?
- 11. What are possible roadblocks/challenges to your academic success? How will you overcome these challenges or what support/resources do you need?
- 12. What are three things you care about most right now in your life? What are your priorities?
- 13. What extracurricular activities do you participate in on or off campus? What are your hobbies?
- 14. Which awards, scholarships, or internships have you received or applied for?
- 15. What else do you want your mentor to know about you?

	T MENTORING What is your experience with being mentored? AND What other mentors do you currently have and what role do they play for you?
2.	What do you hope to get out of this mentoring program this semester? Why do you want to meet with a mentor(s) through the STEM Mentoring Program?
3.	What are you most excited about and most worried about related to working with a mentor?
4.	What goal do you want to work on with your mentor(s) this semester?
5.	What are your expectations for your mentor(s) in this program? a. How often do you want to meet in person?
	b. How often do you want to communicate outside of in-person meetings? How do you want to communicate (phone, text, email, etc)? How quickly do you expect a response?
	c. How do you want to handle meeting cancellations?
	d. What do you want to happen at meetings?
	e. Other expectations?
6.	What other mentors do you currently have and what role do they play for you?

TIME MANAGEMENT

Fill out a typical weekly schedule that includes class time, office hours, work, eating, sleep, family time, exercise, hobbies, friend time, studying, etc. What time(s) work best for you to meet with your mentor(s)?

Hour of Day	М	Tu	W	Tr	F	Sa	Su
SLEEP							
Pre-6 AM							
6 - 7 AM							
7 - 8 AM							
8 - 9 AM							
9 - 10 AM							
10 - 11 AM							
11 AM - 12 PM							
12 - 1 PM							
1 - 2 PM							
2 - 3 PM							
3 - 4 PM							
4 - 5 PM							
5 - 6 PM							
6 - 7 PM							
7 - 8 PM							
8 - 9 PM							
9 - 10 PM							
10 - 11 PM							
Post-11 PM							